

## How can it help me?

Service-Learning can help you get more involved in your classes as well as on campus and in the surrounding community.

SL gives you valuable experience that looks great on a resumé as community involvement or as being active in your major field of study.

Most students learn best by *doing*. SL projects help students get more from the courses they take.

There is also a place for you in the SL Program! Get involved managing and running SL from the ground up by becoming a Service-Learning Scholar.



## Who's doing service-learning?

Service-Learning is already all over Norwich University, Northfield, and Vermont!

- **Physical Education and Special Olympics**—PE students serve as the Games Management Team for two VT Special Olympics events each year.
- **Teacher Education and local youth**—TE students serve at Northfield Elementary School, Barre Town Schools, and the Northfield Boys & Girls Club
- **Civil Engineers are statewide!**—CE students have conducted SL projects for the Green Mountain Boy Scout Council, Cross VT Trails, the Central VT Planning Commission, and the town of Roxbury, just last year

In 2006/2007, the following departments documented service-learning projects:

- History
- Teacher Education
- Nursing
- Modern Languages
- Civil Engineering
- Mechanical Engineering
- Physical Education
- Psychology
- Computer Information Systems

# What do you want out of your education?



**Norwich University  
Service-Learning  
Program**

## What is Service-Learning?

Service-Learning (SL) is the incorporation of service into the curriculum. It must include:

- Explicit connections between the learning objectives of the course and the service
- Students meeting a real community need
- Opportunities to reflect

## The differences between volunteering, service-learning, and internships

Volunteerism is service provided to a community on your own time.

Service-Learning is the incorporation of service into the curriculum.

Internships are career-based experiences often for credit or pay and often with a for-profit company.

Service-Learning can be continued on your own time, after the course, as either volunteerism or an internship. At NU, you can approach the NUSL Program, the Office of Volunteer Programs, or Internship Coordinators for assistance.

## Did you know...?

- ⇒ **Service-Learning is a resumé builder:** SL can be added to your resumé like an internship or co-op. An SL project is also a great topic to bring up in an interview to highlight your knowledge, hands-on experience, and your involvement in community needs related to your field.
- ⇒ **You can develop leadership skills through service-learning:** You'll need to learn about a new organization, communicate with staff, professionals, and/or your class teammates. Your SL experience may require project management, public speaking, or interpersonal skills.
- ⇒ **Service-Learning provides you with real world experience:** An SL project can give you experience in your discipline before you graduate.
- ⇒ **You can request service-learning:** Don't be shy: ask your professors to consider SL! SL projects are sometimes used to replace other projects or papers. Be sure to put your professor in touch with the NUSL Program, or contact us yourself, for support.
- ⇒ **It's About Learning, Not Hours:** There are no minimum or maximum number of hours for SL. Instead, it is about what you learned while you were serving.

## So, what do you want out of your education?

You're paying for your education. Get the most for your money and maximize your learning potential.

Contact the Service-Learning Program on campus or an SL Scholar to see how you can find or create service-learning projects.

SL Scholars are ordinary students at Norwich University who are involved with creating, maintaining, and growing service-learning on campus.

You can even ask how to get involved in the Scholars program!

Scholars can be contacted through:

**Diane Byrne**  
**Service-Learning**  
**Coordinator**  
**Norwich University**  
**Northfield, VT 05663**  
**(802) 485-2889**